Coppe van Urk

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Queen Mary University of London
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Areas of Specialization

syntax, morphology, Dinka, Germanic

Academic Positions

2015–   Lecturer in Linguistics, Queen Mary University of London

Education

2015   PhD in Linguistics, MIT Department of Linguistics & Philosophy
             Dissertation: *A uniform syntax for phrasal movement: A Dinka Bor case study*
2010   MA in Linguistics, Utrecht University (cum laude)
2008   BA in English, Utrecht University (cum laude)
             Cognitive Neuroscience (minor), Honours (minor)

Fellowships, Grants, and Awards

External Support

2014–16   National Science Foundation Dissertation Improvement Grant
             Case Marking and the Left Periphery in Dinka, BCS-1440427.
             (Co-PI with David Pesetsky and Norvin Richards)

Internal Support

2013   2013–2014 Noam Chomsky Fellowship, MIT Linguistics.
2013   MIT Ken Hale Fund support for *Partial wh-movement in Dinka Nyarweng*.
2012   MIT Ken Hale Fund support for *Describing the syntax of Dinka Nyarweng*.
2008   Erik Koster Prize, Best BA Thesis (English), Utrecht University.

Publications

Journal Articles

2015   Two components of long-distance extraction: Successive cyclicity in Dinka. *Linguistic Inquiry* 46(1):113–155. With Norvin Richards.

2015   Aspect splits without ergativity: Agreement asymmetries in Neo-Aramaic. *Natural Language & Linguistic Theory* 33(2):659–702. With Laura Kalin.

2013   Visser's Generalization: The syntax of control and the passive. *Linguistic Inquiry* 44(1):168–178.

Submitted   Pronoun copying in Dinka and the Copy Theory of Movement.

Book Chapters

To appear   Ergativity and Austronesian-type voice systems. In *Oxford Handbook of Ergativity*, ed. by Jessica Coon, Diane Massam, and Lisa Travis. Oxford University Press. With Michael Y. Erlewine and Theodore Levin.

In prep.   V2 in Dinka. In *Rethinking V2*. Oxford University Press.

Proceedings Papers

2016   The left periphery in Dinka: Intermediate movement is regular movement. *Proceedings of WCCFL 32*.

2015   What makes a voice system? On the relationship between voice marking and case. *Proceedings of AFLA 21*. With Michael Y. Erlewine and Theodore Levin.

2015   Morphology in syntax: Person-driven auxiliary selection in Upper Southern Italian. *Proceedings of NELS 44*. With Sam Steddy.

2014   Two components of long-distance extraction: Evidence from Dinka. *Proceedings of NELS 43*. With Norvin Richards.

2014   The syntax of nominal concord: What *ezafe* in Zazaki shows us. *Proceedings of NELS 43*. With Maziar Toosarvandani.

2012   A novel aspect split in Senaya. *Proceedings of CLS 48*. With Laura Kalin.

2012   Aspect-based agreement reversal in Neo-Aramaic. *Proceedings of WCCFL 30*, 184–194. With Laura Kalin.

2012   On the syntactic reification of implicit subjects. *Coyote Working Papers*, poster proceedings of WCCFL 29.

Editing

2012   *Chomsky's Linguistics*. Cambridge, MA: MITWPL. With Peter Graff.

Talks

Invited Talks

2016	Eliminating A/Ā-positions. National University of Singapore, August 31.
2015	Eliminating A/Ā-positions. University of Cambridge, November 26.
2015	φ-agreement in Dinka. UCSC, January 7.
2014	On the syntax of long-distance extraction: φ-agreement and Ā-movement in Dinka. Maryland, March 3.
2010	Revising Visser's Generalization. CUNY, November 9.

Conference Presentations

2016	Phase impenetrability and resumption in Dinka. NELS 47, UMass Amherst.
2016	Is there Condition C reconstruction? Poster at NELS 47, UMass Amherst. With David Adger, Alex Drummond, and David Hall.
2016	Parasitic gaps, depictives, and the A/Ā-distinction. Poster at GLOW 37, Göttingen.
2015	Pronoun copying and the Copy Theory of Movement. LAGB 2015, UCL.
2015	On the realization of intermediate copies: Pronoun copying at the phase edge. WCCFL 33, Simon Fraser University.
2015	The A/Ā-distinction in Dinka. LSA 2015, Portland.
2014	What makes a voice system? On the relationship between voice marking and case. AFLA 21, University of Hawai'i. With Michael Y. Erlewine and Theodore Levin.
2014	On the relation between C and T, Ā-movement, and "marked nominative" in Dinka. GLOW 37, CRISSP.
2014	The left periphery in Dinka: Intermediate movement is regular movement. WCCFL 32, USC.
2013	A DM view of person-driven auxiliary selection in Upper-Southern Italian. NELS 44, UConn. With Sam Steddy.
2013	Dinka and the architecture of long-distance extraction. GLOW 36, Lund University. With Norvin Richards.
2013	Directionality and intervention in nominal concord: Evidence from Zazaki *ezafe*. Poster at GLOW 36, Lund University. With Maziar Toosarvandani.
2013	Dinka and the syntax of successive-cyclic movement. ACAL 44, Georgetown University. With Norvin Richards.
2012	Two components of long-distance extraction: Evidence from Dinka. NELS 43, CUNY. With Norvin Richards.
2012	Directionality and intervention in nominal concord: Evidence from Zazaki *ezafe*. Poster at NELS 43, CUNY. With Maziar Toosarvandani.

2012	A novel aspect split in Senaya. CLS 48, University of Chicago. With Laura Kalin.
2012	Aspect-based agreement reversal in Neo-Aramaic. WCCFL 30, UC Santa Cruz. With Laura Kalin.
2012	A novel aspect split in Senaya. Poster at GLOW 35, University of Potsdam. With Laura Kalin.
2011	Visser's Generalization: A window into the syntax of control. Poster at WCCFL 29, University of Arizona.

Teaching

Courses

2016	LIN6201 *Syntactic Theory* (undergraduate). Queen Mary University of London.
2016	LIN507 *Linguistic Typology and Grammatical Theory* (undergraduate). Queen Mary University of London.
2016	LIN7007 *From Morpheme to Meaning* (MA). Queen Mary University of London.
2016	LIN037 *Explaining Grammatical Structure* (undergraduate). Queen Mary University of London.
2015	LIN507 *Linguistic Typology and Grammatical Theory* (undergraduate). Queen Mary University of London.
2014	*Introduction to Linguistics*. Spring 2014 MIT High School Studies Program. 7-week course for high school students.
2013	*How English Works: Introduction to Syntax*. Summer 2013 MIT High School Studies Program. 7-week course for high school students.
2013	*Introduction to Linguistics*. Spring 2013 MIT High School Studies Program. 7-week course for high school students.

Education

2013	Graduate Teaching Certificate, MIT Teaching and Learning Laboratory. 8-day course on teaching at a college level.

Advising

PhD students

Mohammad Al-Hailawany (2nd supervisor)
Aleksandr Kalinin (2nd supervisor)

Service

Editing

2015–   Editor, LI Squibs & Discussion

Manuscript Review

Reviewer for *Blackwell Companion to Syntax*, *Journal of Comparative Germanic Linguistics*, *Journal of Linguistics*, *Lingua*, *Linguistic Inquiry*, *Natural Language & Linguistic Theory*, *Syntax*.

Abstract Review

Reviewer for FASL 20 (MIT), FASAL 2 (MIT), Japanese/Korean Linguistics 23 (MIT), NELS 46 (Concordia), GLOW 37 (Göttingen), NELS 47 (UMass).

Other Service

2014   NELS 45 Organizing Committee.
2013–2014   Student representative, MIT Linguistics.
2011–2012   Syntax Square organizer, MIT Linguistics.
2011–2013   Manager of MIT Working Papers in Linguistics.

Languages

Fluent: Dutch (native), English
Intermediate: French, German
Beginner: Dinka